

Mission: Our Joyner community embraces and empowers all to achieve their highest potential in a diverse and ever-changing world.

Vision: Joyner's nurturing environment fosters positive relationships that promote individuals' academic and social development. Our learning reaches beyond the walls of our school and inspires us to explore and understand our world.

Value statements: IB tenets – inquirers, knowledgeable, thinkers, communicators, principled, open-minded, risk-takers, caring, balanced, reflective

GOAL 1: By August 2016, all student subgroups will meet or exceed expected growth in identified subject areas as reflected by EVASS data. Overall, proficiency will increase by 5% from 2014 results as measured by EOG.

Data justification: ED and SWD students did not meet proficiency targets or growth targets in reading. One third of all 3rd, 4th, and 5th grade students are not meeting proficiency targets in reading.

Process Manager: SIP Literacy Team

Restrainers: Time, Money, Lack of instructional coaching staff

Resources: CMAPP, Jaguar Days, TAs, Conscious Discipline, mClass, District training, Book studies

Measurable Process Check: SIP committee reviews quarterly mClass, Case 21, report card data to monitor achievement. PLTs review data weekly to monitor achievement and adjust daily instruction.

Identify & implement ELA strategies to meet the needs of target groups through the use of mClass data and other common assessments.

1. PLT review & analyze common assessment data to determine effectiveness of instruction.
2. Protect county recommended literacy instructional block to guarantee ELA instruction.
3. Utilize county resources to launch reading and writing instruction format to sustain throughout the year.

4. Site based professional development focused on ELA.
5. Provide parent information sessions to support ELA (understanding mClass, Case 21, report card, curriculum).
6. Utilize Jaguar Days as an opportunity for in-depth grade level planning.
7. Administration will creatively utilize allotments to best support SIP goals.

Effectively respond to student needs through the RTI process.

1. PLTs will utilize Kid Talk.
2. RTI school wide training.
3. Build RTI team and create structures of meeting.
4. Quarterly intervention meetings will be held.
5. Annual step-up meetings will occur in first quarter.
6. Annual class list input sessions will be held during fourth quarter.
7. Research best practices related to meeting needs of our ESL population.

GOAL 2: By 2016, 75% of staff will strongly agree that they are recognized as educational experts by the TWC survey.

Staff will recognize and utilize opportunities to promote professional growth.

1. Staff will brainstorm creative use of time/scheduling to provide opportunities for instructional rounds.
2. Create structures for vertical conversations.

Build capacity and broaden knowledge of staff on current educational issues and practices.

1. Offer book studies & articles studies for staff.
2. Integrate PLT/professional development.
3. Celebrate! Identify & execute meaningful growth celebrations. Intervention meetings – open with celebration AND build PLT celebration for accomplishments & reflection for both teachers and students.
4. Implement Conscious Discipline "celebration" techniques for staff.

GOAL 3: By 2016, subgroups will meet or exceed expected growth and proficiency will increase by 5%, as measured by EOGs.

Engage families and community to support academics.

1. Monitor student progress through quarterly intervention meetings; monthly support meetings; and monthly attendance meetings.
2. Identify & utilize parent advocates for K/1.
3. Utilize school based and WCPSS resources to promote JYJ.
4. Create 3 year plan for Conscious Discipline implementation partnering with PTA for fiscal support.
5. Global Committee will continue to build supplemental content to support IB theme and broaden global experiences for all.
6. Promote safe school atmosphere working with WCPSS personnel to build safety plan.
7. Promote focus of IB and magnet theme enhancing the school experience.
8. Utilize Jaguar Days to allow students in depth global experiences.